MEET THE TEACHER

3EG 3EE

WELCOME TO YEAR 3 ☺

- Teacher PPA (planning, preparation and assessment)
- 3EG, 3EE – Mrs Pellegrinetti

CURRICULUM

Autumn 1

Geography- **Settlements**
Are all settlements the same?

Science- **Animals: Movement and nutrition**
Why do humans have skeletons and muscles?

DT- **Cooking and Nutrition**
Eating Seasonally

English – Hodgeheg

Autumn 2

History - **Stone Age**
How did Britain change between the beginning of the Stone age and the end of the Iron age?

Stone Age Workshop

Science- **Forces and space: Forces and magnets**
What do we mean by a force?

Art – **Painting and Mixed media**

English – Stone Age Boy

CURRICULUM

Spring 1

Geography- **Volcanoes**
Why do people live near volcanoes?

Science- **Materials: Rocks and soils**
What are the main types of rocks on our Earth?

Art - **Drawing**
Growing Artists

English – Escape from Pompeii

Spring 2

History – Romans - **Why did the Romans invade and settle in Britain?**

Science- **Energy: Light and shadows**
Why do we have light and dark and what is its impact on our everyday life?

DT- **Digital World**
Wearable Technology

English – The Twits

CURRICULUM

Summer 1

History- **Egyptians**
Why was Ancient Egypt's civilisation ahead of its time?

Science- **Plants: Plant reproduction**
What roles do different parts of plants play in helping them grow healthily?

Art- **Craft and Design** Ancient Egyptian Scrolls

English – Egyptian Cinderella

Summer 2

Geography- **Antarctica**
Who lives in Antarctica?

Science-**Making Connections**
Does hand span affect grip strength?

DT- **Structures** Constructing a castle

English – Firework Maker's Daughter

TIMETABLE

- 3EG
- Outdoor PE – Monday
- Indoor PE – Wednesday

- 3EE
- Outdoor PE – Monday
- Indoor PE – Wednesday

- Celebration assemblies are on Friday afternoons – if your child would like to share any recent achievements, they can bring in medals, trophies, certificates etc.

READING PLUS

- Reading Plus is an online reading development programme that teaches children the skills they need to read - improving outcomes for schools and students.
- Children will be individually assessed to find their starting point and have access to various genres of text monitoring their sight reading and ability to answer a variety of comprehension questions.
- All children in Key Stage 2 will have a login for Reading plus which they can access from home and school.
- They will access the programme three times a week, for 30 minutes a week, to ensure to maximum progression.
- Children who use their Reading Plus account at home may use this to complete their 30 minutes of reading for their homework and record in their reading record.
- Reading plus achievements will be celebrated in weekly celebration assemblies.

reading plus

HOMEWORK

Reading

We want every child to have a love of reading and choose to read for pleasure. They will become stronger readers by doing it regularly and consistently.

There must be a comment written by the child or an adult at least five times a week. If they don't have 5, they will need to stay in for extra reading time at the start of Friday lunch time. Reading records will be checked every Friday and if any child is consistently not reaching the target of 5, we will contact you to discuss.

Reading Plus can be used towards the daily reading.

Times tables

Each child has a login for Times Tables Rock Stars. The children must complete 30 minutes a week. We can see when they have played and for how long. We advise that playing for10 minutes a day is a good amount and, if completed daily, their Maths skills will greatly benefit. If they don't have 30 minutes completed, they will complete a written sheet on Fridays.

EG

HOMEWORK

- Please see the homework project list on the school website (Year groups > Year 3) for ideas related to each topic. The best time to do a project is during the half term before so that it can be displayed and admired for the whole topic however they can be brought in at any point during the topic.

EG

INSTAGRAM

- The school has a social media profile on Instagram.
- If you would like to follow the account you will find us on the handle ourlady.bexley.sch
- The purpose of the account is to engage and inform our school community about the wonderful enrichment and learning opportunities our pupils receive here at Our Lady of the Rosary.
- The internet permissions we have saved internally will be used when using the images of children.
- The account is a productive and engaging way of displaying our curriculum to our wider community.

HANDWRITING

- Children are expected to write neatly using cursive handwriting.
- If children are finding it difficult to write neatly, they might be given additional tools in class to support them such as a finger spacer or a pencil grip. If any tools are sent home please ensure they are used whenever they write.

- Cards
- Postcards
- Diary
- Poster

Letters

Shopping Lists

Story writing

Book review

BEHAVIOUR SYSTEMS

- The school follows a bespoke behaviour system.
- It is a behaviour management system which promotes positive behavior.
- We, at Our Lady of the Rosary, strive to create exemplary behaviour and believe this is at the heart of productive learning. The behaviour of our pupils is the responsibility of all adults including parents and caregivers.





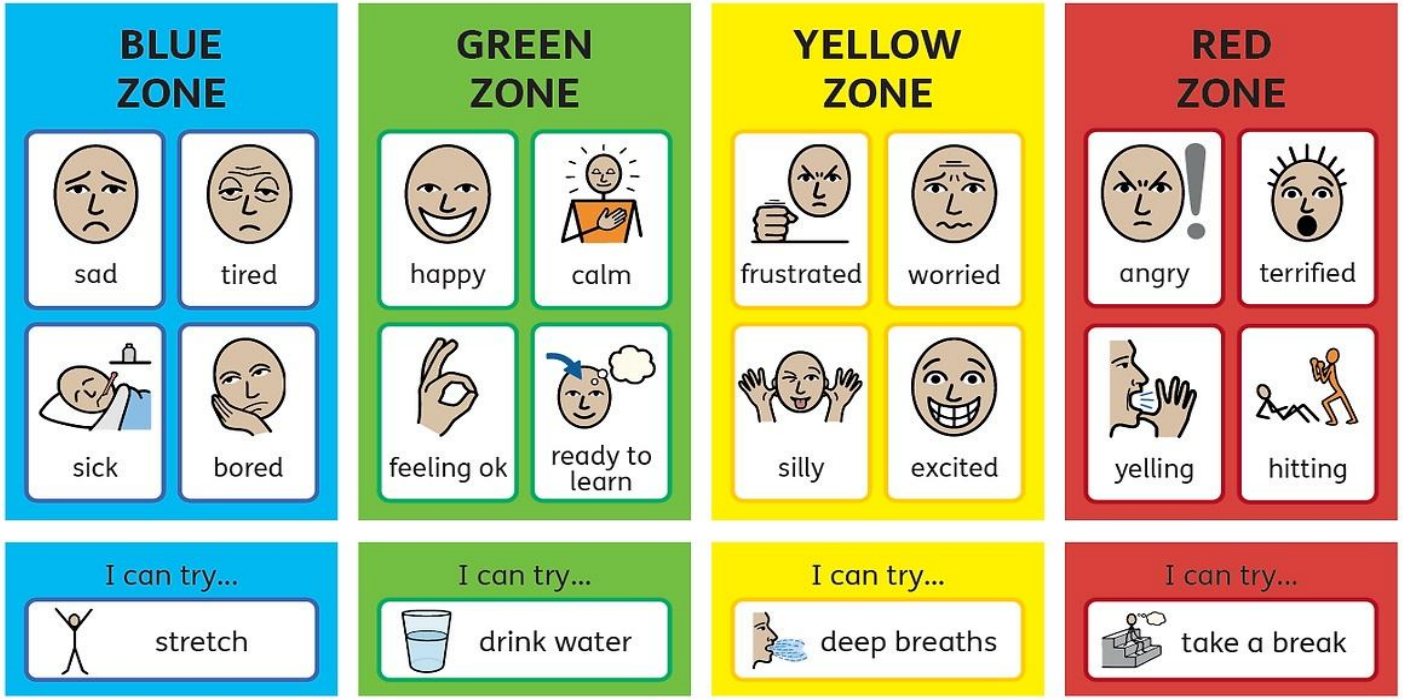
All pupils start the day on the green ready for learning section.

When pupils display good behaviour for learning such as good listening, sharing their ideas etc the adults can move them up the chart. They will receive rewards such as house points.

If pupils display disruptive behaviours they will receive a verbal waring. If this behaviour continues they may move down the chart to reflective time, missed play and in more serious situations, time out class. This would result in a member of SLT being called and they will use their professional judgement to decide what the response will be such as calling parents/carers or time out of class.

This system is a positive system and children can move up and down the chart throughout the day. It resets daily.

Wellbeing



- At Our Lady of the Rosary, our pupil's wellbeing is of the most paramount importance.
- Through out the day pupils are encouraged the reflect on their emotions and indicate to trusted adults how they are feeling.
- This allows the adults to help the pupils develop strategies to self regulate their emotions.

OTHER

- Going to the toilet during class is discouraged unless there is a medical reason.
- Water bottles can be refilled during the day.
- A small piece/pot of fruit can be brought in daily to eat during fruit and milk time while we watch Newsround. To purchase school milk you must go through the school office.
- We may catch you at the end of the day if there is anything small to mention however most communication will be by phone or a meeting. If you would like to arrange a phone call or meeting for any reason, please contact the school office.
- Please ring the school if there is someone else picking up your child.

QUESTIONS

- If you have a question specific to your child, please contact us through the office.

- General questions